

**SRI UMAPRAGATHI FIRST GRADE COLLEGE**  
**KYATHASANDRA, TUMKUR-572104**

**POLICY OF PERSPECTIVE PLAN FOR SRI UMAPRAGATHI FIRST GRADE COLLEGE**

**1. Enhancement of Vision and Mission**

**VISION-STATEMENT:**

“Enlightening and empowering students’ lives through knowledge, skills and values”

**Mission Statement:**

Metamorphose the lives of the students belonging to SC/ST, backward communities and girl students for positive development through enabling education

- Promote empowerment through imparting skills and promoting holistic education
- Help students overcome oppression in the society and achieve equity and equality in the society
- Develop students into quality embedded, highly enabled and responsible citizens ready to serve the society.

**2. Academic Excellence**

**Curriculum Development:**

- **Regular Curriculum Review:** Adapt the curriculum based on current social issues, market needs, and feedback from students, alumni, and industry. Focus on subjects like Economics, Political Science, Sociology, and History to enhance employability.
- **Interdisciplinary Focus:** Introduce elective courses in emerging areas such as digital literacy, environmental studies, and community development to complement the core subjects of the BA program.

**Faculty Development:**

- **Continuous Professional Development:** Organize faculty workshops focused on pedagogy and technology-enhanced learning to ensure that faculty stay updated with the latest teaching methods.
- **Collaborations:** Partner with local institutions for faculty exchanges, guest lectures, and collaborative research opportunities.

**Teaching and Learning Resources:**

- **Online Resources and Open Access Materials:** Use free or low-cost online resources (e.g., MOOCs) to supplement traditional learning. Increase the scope by acquiring access to YouTube channels and journals that offer digital content to complement the BA curriculum, and develop partnerships with Tumkur University.

- **Peer-Learning Initiatives:** Promote peer-to-peer learning where senior students mentor juniors, particularly in subjects that require analytical skills.

### 3. Infrastructure and Facilities

#### Campus Development:

- **Small-Scale Renovations:** Renovate existing classrooms to create an engaging learning environment by adding projectors, whiteboards, and comfortable seating.
- **Library and Resource Center:** Expand the library with digital resources, e-books, and subscriptions to academic journals related to the BA curriculum.

#### Technology Integration:

- **Blended Learning:** Introduce blended learning models where in-person lectures are supplemented with recorded sessions or online classes to compensate for limited faculty availability.
- **IT Support:** Provide basic IT infrastructure, such as shared computers and internet access, for students and staff to facilitate administrative and academic activities.

#### Sustainability Initiatives:

- **Green Campus Initiatives:** Implement recycling programs, use natural light where possible, and reduce electricity consumption to create a more sustainable campus.

### 4. Student Support and Engagement

#### Student Services:

- **Personalized Counseling:** Offer personalized academic and career counseling services to address the unique needs of students. This can include assistance with higher education planning, internships, or government jobs in areas like public administration and social work.
- **Workshops on Soft Skills:** Organize workshops on soft skills such as communication, leadership, and time management to enhance students' employability and life skills.

#### Scholarships and Financial Aid:

- **Student Support Programs:** Strengthen financial aid programs by Government and collaborating with alumni and local community people to provide scholarships or sponsorships for students from disadvantaged backgrounds.

**Alumni Relations:**

- **Alumni Mentorship Program:** Create a mentorship network where successful alumni engage with current students, offering guidance, career advice, and opportunities for internships.

**5. Community Engagement and Outreach****Partnerships and Collaborations:**

- **Local Industry Relationships:** Partner with local NGOs, government agencies, and industries to offer student internships, and field visits, giving students practical exposure to social sciences.
- **Workshops and Community Projects:** Organize regular community-based projects, such as social awareness campaigns and rural development workshops, to involve students in real-world issues and social work.

**6. Governance and Management****Decentralization and Participation:**

- Clearly define the roles and responsibilities of all teaching and non-teaching staff members. Allocate tasks efficiently and ensure the smooth functioning of the college.
- Form committees consisting of students, faculty, and non-teaching staff to manage and carry out various tasks effectively.

Prepared by

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